**“The Diary of Anne Frank” – the play adapted from her diary**

**PRE-READING ACTIVITIES**

**Directions**- Read pgs. 364-366 and answer the following questions in complete sentences.

1. Explain the essential difference between plot and theme.
2. List the four resources that will include facts about Anne’s struggle.

a.

b.

c.

d.

 3. Define **primary source**-

 4. How old is Anne when she begins writing her diary? What year is it when she begins writing? How long does she write the diary?

5. Where does Anne live while she writes in her diary? (country) Where did she formerly live and why did she and her family move?

6. After May of 1940, when the Netherlands surrendered to Germany, and German soldiers occupied to Amsterdam, Anne’s suffering began. List 12 Anti-Jewish decrees (rules):

a. g.

b. h.

c. i.

d. j.

e. k.

f. l.

7. **Why** did Anne and her family go into hiding? **Where** did they hide for two years? **What** is this place now referred to? **How many** other people did they hide with?

8. How did you feel when you read Anne’s description of the capture of Jews (in blue print) on page 366? In other words, how did you react?

9. Of the eight people captured from the Secret Annex in August 1944, **who** was the only one to survive? **How** and **where** did Anne die? **How old** was she at the time of her death?

**Directions**- Read and study the map of Europe before World War II on page 366.

10. There are two main powers that were enemies of each other during World War II.

They were the Allied powers [the United States joined with the Soviet Union (now Russia), France (before Germany invaded), and the United Kingdom (which is England, Wales, and Scotland) and the Axis powers (Germany and Italy).

Please find all of those countries on the map. Then find the Netherlands and Amsterdam, the city where the Franks lived. Note how close it is to Germany.

Where do you think the Franks should have tried to escape to instead of hiding in the Secret Annex?

**Directions-** Read and analyze the timeline on pages 367-368. On this two-column timeline, the left-hand column presents important events in Anne’s life, while the right-hand column presents key events in relating to World War II.

First read down the timeline, one column at a time, first focusing on just Anne’s life, and then focusing on world events. Then read across each row, focusing on one year at a time so you can understand the big picture.

1. What is the real name for the Nazi party?
2. What two things does the Nazi party blame Jews for?
3. What world event occurred prompting the Franks to leave Germany?
4. When do Italy and Germany form an alliance?
5. When does World War II begin?
6. When does Anne receive her diary and for what occasion?
7. According to the timeline, when and why do the Franks go into hiding?
8. What is the “final solution” and when is it made?
9. When is D-day and what happens on this day?
10. What did the Allied Powers do the Japanese cities of Hiroshima and Nagasaki? What are the effects of this drastic measure?

**VOCABULARY MATCH-UP**

Directions- Use the vocabulary words and their definitions on pages 364-365 to match the vocabulary words in the left column to their antonyms (opposites) in the right column. Write the letter on the line.

\_\_\_\_ 1. fortify a. overjoyed

\_\_\_\_ 2. loathe b. freedom

\_\_\_\_3. appalled c. ashamed

\_\_\_\_4. conspicuous d. pleased

\_\_\_\_5. tyranny e. love

\_\_\_\_6. gingerly f. indifference

\_\_\_\_7. unabashed g. vocal

\_\_\_\_8. ostentatiously h. pleasantly

\_\_\_\_9. indignantly i. weaken

\_\_\_\_10. zeal j. sociable

\_\_\_\_11. disgruntled k. modestly

\_\_\_\_12. inarticulate l. carelessly

\_\_\_\_13. forlorn m. dullness

\_\_\_\_14. animation n. hidden

\_\_\_\_15. remorse o. hardness of heart