**Name**

**Teacher**

**Class**

**Date**

**ARTICLE REVIEW**

**Article Title:** (use quotation marks)

**Author:** (Look at the top of the article and at the very bottom, too. If an author is not listed, use the name of the website or organization that researched and presented the information.)

**Source:** *Italicize it.*(The source is **NOT** EBSCOhost or database. State the name of the magazine, newspaper, journal, etc. in which the article was originally published.)

**Topic:** (one word/phrase)

**Article Summary:** (Several sentences stating the main idea and key, significant details. It should address the who, what, where, when, why, and how of the article.)

**Facts:** (By definition, facts can be proven. They are not subjective, but rather objective, statements.)

1)

2)

3)

**Vocabulary Words:**

1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (part of speech)- definition

2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (part of speech)- definition

3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (part of speech)- definition

**Opinion/Application:** (should be a hearty paragraph in length)

Please do not use weak, meaningless, and possibly false adjectives such as “great, good, awesome, amazing, etc.” to describe the content of the article or say, “I really liked it and agree,” or “It was dumb, and people shouldn’t be allowed to do that.”

Rather, relate your opinion in a sophisticated, educated, articulate way. Be specific about the main idea of the article and state exactly with what you are in agreement and to what you are opposed. With what, if anything, were you repulsed or shocked? Try to place yourself, a friend, or family into the issue to elicit a passionate response to the article.

What questions do you have?

Most importantly, how does the article apply to the novel?