Name:

Teachers:

Class:

Date:

*The Adoration of Jenna Fox* by Mary Pearson (pgs. 3-33)

**Part I:** **Comprehension**

**Directions**- Respond to the following questions in complete sentences.

1. What does Jenna call her grandmother?
2. How long ago was the accident?
3. Where did Jenna and her family live before the accident?
4. What three items were in Jenna’s room?
5. Where does Jenna’s mother not want her to go? Why?
6. What does Jenna learn about her family from Clayton Bender?

**Part 2: Parallelism Structure**

1. **Directions-** Revise each of the following sentences.

7. You may respond by calling, visiting, or send an email.

8. He moved the antique piano quietly, carefully, and with a great deal of skill.

**B. Directions-** Identify the pattern of parallel structure in each sentence.

9. The employee was conscientious, devoted, and hard-working.

10. She was both a good skier and a fine basketball player.

**Part 3: Gerunds**

**Directions:** Identify the gerund and the gerund phrase in each one of the following sentences. Then on the line provided, label the function of the gerund: subject, direct object, object of a preposition, or a predicate nominative.

11. Jenna can not remember dancing in her recital. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12. Questioning her identity is how Jenna spends most of her time. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_