

Name _____

Date _____

Vocabulary: Lesson 6

From The Constitution of the United States

1. **enumeration** (*n.*)- head count; census
2. **herein** (*adv.*)- in this document
3. **insure** (*v.*)- to protect; to secure
4. **ordain** (*v.*)- to establish by law
5. **requisite** (*adj.*)- required; necessary
6. **sole** (*adj.*)- only; exclusive
7. **subsequent** (*adj.*)- following; later
8. **tranquility** (*n.*)- peace; calm
9. **vest** (*v.*)- to put in the hands of; to confer on
10. **welfare** (*n.*)- health; well-being

Exercise 2: Using Vocabulary in Context

Select **five** weekly vocabulary words to use in your own sentences. You must utilize each sentence pattern at least once (simple, complex, compound, compound-complex).

1. _____

2. _____

3. _____

4. _____

5. _____

LESSON 6

from **The Constitution of the United States** (government document)

(Preamble)

We the People of the United States, in Order to form a more perfect Union, establish Justice, **insure** domestic **Tranquility**, provide for the common defence, promote the general **Welfare**, and secure the Blessings of Liberty to ourselves and our Posterity, do **ordain** and establish this Constitution for the United States of America.

—Article I—

Section 1

All legislative Powers **herein** granted shall be **vested** in a Congress of the United States, which shall consist of a Senate and House of Representatives.

Section 2

- 1: The House of Representatives shall be composed of Members chosen every second Year by the People of the several States, and the Electors in each State shall have the Qualifications **requisite** for Electors of the most numerous Branch of the State Legislature.
- 2: No Person shall be a Representative who shall not have attained to the Age of twenty five Years, and been seven Years a Citizen of the United States, and who shall not, when elected, be an Inhabitant of that State in which he shall be chosen.

- 3: Representatives and direct Taxes shall be apportioned among the several States which may be included within this Union, according to their respective Numbers, which shall be determined by adding to the whole Number of free Persons, including those bound to Service for a Term of Years, and excluding Indians not taxed, three fifths of all other Persons. The actual **Enumeration** shall be made within three Years after the first Meeting of the Congress of the United States, and within every **subsequent** Term of ten Years, in such Manner as they shall by Law direct. The Number of Representatives shall not exceed one for every thirty Thousand, but each State shall have at Least one Representative; and until such enumeration shall be made, the State of New Hampshire shall be entitled to chuse three, Massachusetts eight, Rhode-Island and Providence Plantations one, Connecticut five, New-York six, New Jersey four, Pennsylvania eight, Delaware one, Maryland six, Virginia ten, North Carolina five, South Carolina five, and Georgia three.
- 4: When vacancies happen in the Representation from any State, the Executive Authority thereof shall issue Writs of Election to fill such Vacancies.
- 5: The House of Representatives shall chuse their Speaker and other Officers; and shall have the **sole** Power of Impeachment.

• • • Exercise 1: Context Clues

Read the passage above, paying special attention to the words in dark type. These are the Master Words you will study in this lesson. As you read, look for context clues in the sentences and paragraphs around each Master Word. Circle any words and phrases that give clues to the meaning of the Master Words.

Master Words

Place a check by words you feel you know; underline words you don't know.

enumeration

insure

requisite

subsequent

vest

herein

ordain

sole

tranquility

welfare

• • Exercise 3: Using Words in Context

Correct or Incorrect: Write **C** on the line if the word is used correctly; write **I** if the word is used incorrectly.

- _____ 1. Caleb worked to get good grades to **insure** his acceptance to the college of his choice.
- _____ 2. The noisy crowd of competing fans created an atmosphere of **tranquility** at the basketball game.
- _____ 3. My parents show concern for my **welfare** by allowing me to eat as many snacks as I want.
- _____ 4. The school board plans to **ordain** a new student dress code at its next board meeting.
- _____ 5. This cell phone contract contains **herein** everything that customers need to know about the plan.
- _____ 6. The city council decided to **vest** the power from the mayor and give it to the council instead.
- _____ 7. Kaylee had the **requisite** skills and experience to qualify for the job as lifeguard.
- _____ 8. The **enumeration** of United States citizens occurs every ten years in the federal census.
- _____ 9. All these **subsequent** events occurred before the class picnic.
- _____ 10. After our team beat its nearest opponent, it was in **sole** possession of first place in the league.

• • Exercise 4: Sentence Completion

From the Master Words, choose the appropriate word for the blank in each of the following sentences. Write the word in the space provided at the right.

1. The governor was concerned about the ...?... of people whose homes were damaged in the flood. _____
2. His ...?... actions brought many forms of assistance to the flood victims. _____
3. Heavy rain was not the ...?... cause of the flood; melting snow in the mountains also contributed to it. _____
4. Volunteers had stacked thousands of sandbags to try to ...?... the safety of the most vulnerable buildings. _____
5. This proclamation ...?... states that the region is eligible for federal disaster assistance. _____
6. The governor sent his aides to conduct (a, an) ...?... of the damaged homes. _____
7. After the flood, the legislature ...?...(d, ed) that dwellings could not be rebuilt in the floodplain. _____
8. Volunteers helped flood victims fill out the ...?... forms to be compensated for their losses. _____
9. After months of clean up and rebuilding, a state of ...?... has returned to the community. _____
10. The power to coordinate disaster relief is ...?...(d, ed) in the state director of emergency management. _____

Exercise 5: Using Words with Multiple Meanings

The word **sole** has different meanings depending on how it is used in a sentence. Choose the number of the correct definition for sole for each of the following sentences.

sole
1. <i>adj.</i> only; exclusive
2. <i>n.</i> the bottom of the foot
3. <i>n.</i> the bottom of a shoe or boot
4. <i>n.</i> a type of flatfish
5. <i>v.</i> to replace the bottom of a shoe

1. I asked the cobbler to **sole** my favorite hiking boots. _____
2. Justin was the **sole** heir to his uncle's estate. _____
3. Brianna needed ten stitches in her **sole** when she stepped on a piece of glass on the beach. _____
4. Fillet of **sole** is one of my favorite foods. _____
5. Lucas wanted baseball shoes with spiked **soles**. _____

Exercise 6: Related Words and Meanings

The italic words in the sentences below are related to the Master Words. Write the matching synonym from the list on the line following the sentence.

insure enumeration requisite tranquility welfare

1. The new parents noticed the feeling of *peace* that came over the house after their twins were asleep. _____
2. The Constitution requires that the *census* of all citizens be conducted every ten years. _____
3. The campaign for better nutrition is motivated by concern for the students' *health*. _____
4. The law seeks to *secure* voting rights for all citizens. _____
5. A Ph.D. is *required* to become a college professor. _____