**Introduction**

**I. Lead/Hook** (Grabs the reader's attention, "grabs their hands", and "leads" them into the writing.)

  **A. Famous quotation**

*Ex: The saying goes, "Sticks and stones may break my bones, but words will never hurt  me," but how many times have words hurt more than sticks and stones?*

 [This is actually a combination of a famous quotation and question.]

**B. Shocking statement**

 Ex: *One in four teachers see nothing wrong with bullying and will only intervene four   percent of the time (www.dosomething.org).*

**C. Fact:**

 Ex: *Over 3.2 million people are bullied each year (www.dosomething.org).*

  **D. Question(s)**

 *Ex: Have you ever been bullied? Have you ever been the bully?*

  **E. Action**

 *Ex: The alarm clock is smacked to the off position. A student rolls over in bed, covering his head with the blanket, and drifts back to sleep. Another student is staying home from school today because he is a victim of a bully.*

 [This type leads nicely into a fact.]

**II. Thesis Statement** = Argument (claim+ 3 reasons)

  Ex: A zero tolerance for bullying rules should be placed in school because bullying causes emotional damage, physical damage, and does not create a learning environment.

**Conclusion**

1. **Thesis statement**:

Argument + 3 reasons

 **II. Final statement**

Thought-provoking last sentence/question: Leave your reader with something to think about.

 Do this by:

 Providing:

 A theme (truth about life)

 A moral (lesson)

Answering “so what”