**Dialogue Analysis:** *Some* time will be given in class to complete.

Students will select a dialogue that exhibits use of the five traits of effective dialogue: It propels the plot forward, reveals character traits, refers to a setting, reveals a conflict, and provides back- story.

**Requirements:**

(1) It must be an interesting dialogue between two or more characters (not a monologue).

(2) Complete the template posted on the writing section of the website.

(3) Copy and paste the selected dialogueto submit along with the completed, template.

(4) Submit everything in one bundle via Google Classroom.

**Dialogue** *Some* time will be given in class to complete.

Students will compose an original dialogue between two or more characters in which the dialogue exhibits use of the five traits of effective dialogue described above AND is punctuated and formatted correctly. A separate rubric will be given for this part of the project.

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**Requirement Point Value Points Earned**

A well-chosen dialogue/Not a monologue 5

Completed template as page 1:

Propels plot 15

Reveals character(s)' traits 15

Refers to a setting 15

Provides a conflict 15

Provides back story 15

Copied/printed dialogue as page 2 5

Grammar/Mechanics 10

This rubric as page 3 5