
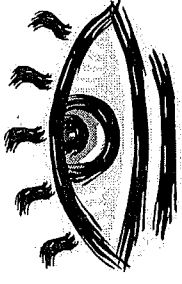
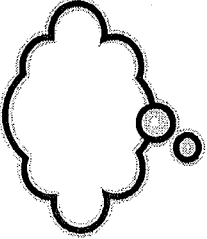


Ba- Where Your Feet Went 	Da- What You Saw 	Bing! What you Thought 
<b>Examples:</b> I <i>went</i> into the kitchen.	I <i>saw</i> my mom at the stove, stirring a pot.	Mmmm, I <i>thought</i> . Chili!
When I <i>stepped out</i> onto the heavily lacquered wooden stage,	I <i>couldn't see</i> the audience because the spotlights were in my eyes.	What am I so afraid of? I <i>thought</i> . This is fun!
As I <i>waltzed</i> over to my window,	I <i>glanced</i> at a kid rolling into my fence with a tire	and thought how funny!
As I <i>dragged</i> myself to the top of the thick beanstalk,	I <i>peeked</i> over the top and <i>gazed</i> upon a huge castle.	I <i>wondered</i> who lived there.

### Options:

- Any senses can be substituted in the boxes above.
- Verb tense: All of the examples are in the past tense. You can make it in the present tense.
- Sentence length and structure: One, two, or three sentences long.
- use vivid verbs for the words "walked," "saw," and "thought."
- \*Warning- Even the ba-da-bings above could be improved with detail.

Walked

Saw

Talked

The following chart demonstrates teachable areas through the varied sentence formations in these sentences.

**Sample Ba-da-bing Free-Choice Reading Response, by Alyssa M., grade 9**

<i>Variations</i>	<b>Ba</b>	<b>Da</b>	<b>Bing</b>	<i>Teachable</i>
<i>Three sentences (simple)</i>	I walked up on the stage.	I saw a person handing me a paper rolled up with a red ribbon.	I thought, "I made it."	<i>Point of view: student speaks as narrator; play with 3rd person switch.</i>
<i>Two sentences (complex and simple)</i>	When I walked up on the stage,	I saw a person handing me a paper rolled up with a red ribbon.	I realized that I had made it.	<i>Direct and indirect thoughts can be punctuated differently.</i>
<i>One sentence (compound-complex)</i>	When I walked up on the stage,	I saw a person handing me a paper rolled up with a red ribbon.	and I thought, "I made it."	<i>Subordinating the first clause creates smoothness; play with subordinating the second clause instead.</i>
<i>Two sentences (complex and simple)</i>	When I walked up on the stage,	I saw a person handing me a paper rolled up with a red ribbon.	I had made it.	<i>Implying "I thought" shows syntactic maturity</i>

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