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|  | **Inadequate** | **Limited** | **Partial** | **Adequate** | **Strong** | **Superior** | **Points Earned/Notes** |
| **Score** | **1** | **2** | **4** | **6** | **8** | **10** |  |
| **MLA Format** | Heading- 4 pointsTimes New Roman Size 12- 2 pointsHeader (last name & page number)- 1 pointDouble Spaced- 1 pointsTitle is punctuated correctly- 1 pointNumbers 1-100 written out- 1 point |  |
| **Introduction** | Missing all of the required | Missing four of the required | Missing three of the required | Missing two of the required  | Missing one of the required (lead, claims, reasons) | Opening is evident with lead, claim, and three reasons (thesis) |  |
| **Body Paragraph One** | Topic Sentence (dependent clause/opposition + comma + independent clause/reason)- 3 pointsTextual Evidence Lead in- 1 point Comma- 1 point “Evidence” (quotation marks and direct text)- 1 point Citation with author’s last name and page number- 1 point Period at the end- 1 pointExplanation of textual evidence- 1 pointAnother detail type from the list of ten- 1 point |  |
| **Body Paragraph Two** | Topic Sentence (dependent clause/opposition + comma + independent clause/reason)- 3 pointsTextual Evidence Lead in- 1 point Comma- 1 point “Evidence” (quotation marks and direct text)- 1 point Citation with author’s last name and page number- 1 point Period at the end- 1 pointExplanation of textual evidence- 1 pointAnother detail type from the list of ten- 1 point |  |
| **Body Paragraph Three** | Topic Sentence (dependent clause/opposition + comma + independent clause/reason)- 3 pointsTextual Evidence Lead in- 1 point Comma- 1 point “Evidence” (quotation marks and direct text)- 1 point Citation with author’s last name and page number- 1 point Period at the end- 1 pointExplanation of textual evidence- 1 pointAnother detail type from the list of ten- 1 point |  |
| **Conclusion** | Missing all of the required | Missing four of the required | Missing three of the required | Missing two of the required | Missing one of the required (claim, three reasons, theme/moral/thought-provoking statement) | Closing is evident with thesis statement (claim + three reasons), theme/moral/thought-provoking statement |  |
| **Grammar** | No apparent controlSevere/numerous errors, contains 3 or more personal pronouns | Numerous errors, contains 3 or more personal pronouns | Errors/pattern of errors may be evident, contains 3 or more personal pronouns | Some errors that do not interfere with meaning, contains 3 or more personal pronouns  | Few errors, contains 1-2 personal pronouns | Very few, if any, errors, no personal pronouns |  |
| **Mechanics** | Errors so severe they detract from meaning, contains 3 or more contractions | Numerous serious errors, contains 3 or more contractions | Patterns of errors evident, contains 3 or more contractions | No consistent pattern of errors, contains 3 or more contractions  | Some errors that do not interfere with meaning, contains 1-2 contractions | Very few, if any errors, no contractions |  |
| **Transitions** | No evident transitions | One of the required | Two of the three required with repeats | Two out of the three required (no repeats) | One per body paragraph with repeats | One per body paragraph (no repeats) |  |
| **Title** | Does not have a title | N/A | **\*5 points\***Weak, does not match content, not set up as Noun (Topic): Claim, and/or punctuated incorrectly | N/A | N/A | Matches content, punctuated correctly, creative/unique, Noun (Topic): Claim |  |