

Syllabus

8th grade Language Arts

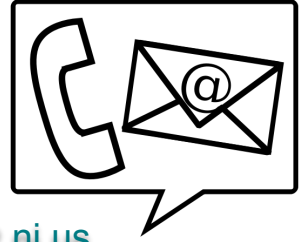
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Goals:

- *To become a life-long writer and reader and grammar guru
- *To develop a soft-spot in your heart for Language Arts



Materials

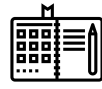
Bring to class EVERY DAY

- CHARGED laptop & charger**
- Writer's Notebook:** b&w composition book
- Favorite writing utensils**
- Independent Reading Book**
- 3-ring binder w/dividers:** reading, writing, and grammar , and loose-leaf paper sections
- Headphones/earbuds**
- Highlighters**



Google Classroom/ Codes

- Always hit **SUBMIT** on assignments
- Periods 1/2: **msesdvd**
- Periods 3/5: **qxjkgsb**
- Periods 6/7: **vl62hrc**



Units

Reading:

- *Literary Term Review Unit*
- *Strange & Bizarre Short Story Unit*
- *Dystopian Unit: "The Lottery," The Giver, 1984*
- *Ray Bradbury Unit*
- *The Adoration of Jenna Fox Unit*
- *The Diary of Anne Frank (play) Unit*

Writing:

- *Personal Narrative (Memoir)*
- *Literary Analysis (Theme)*
- *Fictional Narrative*
- *Research Simulation Task*

Grammar & Mechanics

- *Proper sentence structure and punctuation*



Absences and Make-up Work

- **ABSENCES:** If you are absent from class, YOU are responsible for getting and making up any missing work. Check Google Classroom and the Make-up work folder in the classroom for paper copies.
- **LATE POLICY:**
 - Long-term assignments and projects will be accepted up to 48 hours after the due date.
 - Work will be penalized by 10 points per day from the earned grade.



Grading Scale:

15%: supplementary , 40% minor, 45% major

Sign off on this syllabus via this Google Form:

<https://forms.gle/qFoJLP2mzqvYwv8s6>





Procedures and Expectations

punctual * prepared * productive * respectful

- **Punctual:** 3 lateness = discipline referral
- **Prepared:** (see material list) Gather materials during designated locker times. You will not be permitted to return to your locker. Sharpen pencils in homeroom. Be seated with materials out on desk by the time the bell rings.
- **Productive:** We are here to learn and work each and every day. Participating in each activity, submitting assignments, contributing to classroom discussion, and asking questions will positively impact our classroom environment.
- **Respectful:** You will respect mine and each other's minds, bodies, space, property, and differences. Use a polite volume and good manners when speaking and acting. Raise your hand to speak and wait to be called on.



Additional Policies

- **NO PHONES & AIRPODS** -Phones should be placed in your locker each morning. Airpods should only be used in activities where you are told to use them.



- Cell-phone jail UNTIL THE END OF THE DAY
- Parental contact
- Discipline referral

- **Food/Drinks -**



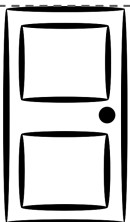
- No food permitted.
- Fill water bottle/get a drinks between class

- **Locker Times:**



- Before Homeroom
- Before/after lunch
- End of the day
- Keep your backpack in your locker. Empty it before homeroom. Fill it at the end of the day.

- **Lavatory Usage:**



- Between bells
- After directions are given
- Sign out on Chromebook
- Do not abuse privileges
- Do not vandalize the restroom



Consequences

If you choose not to meet these expectations, the following consequences will occur::

- Verbal Warning**
- Teacher Detention + Parent Contact**
- Discipline Referral**



Plagiarism

- **Just don't. Seriously.**
- I expect your work to be original, and plagiarism will not be tolerated under any circumstances
- You will receive a zero for any assignments that are plagiarized, a discipline referral, and a parent contact. Consider this your warning.

Is it plagiarism? A quiz:

- Did you, at any point, copy and paste it from the internet?
 - A: Yes.**
- Is it someone else's ideas that you reworded?
 - A: Yes.**
- Did you take another student's work and reword it?
 - A: Yes**