








"FLOWERS FOR ALGERNON"

MULTIPLE INTELLIGENCE PROJECT LIST

SUBJECT AREA: LANGUAGE ARTS - MIDDLE SCHOOL ENGLISH

TIMELINE: 2 WEEKS

WHOLE-CLASS LEARNING EXPERIENCES:	READ THE SHORT STORY "FLOWERS FOR ALGERNON."	COMPLETE AT LEAST TWO PROJECTS FROM THE MENU BELOW.	PRESENT ONE OF YOUR TWO PROJECTS TO THE CLASS.
VERBAL/LINGUISTIC (word smart) 	LOGICAL/MATHEMATICAL (number/reasoning smart) 	VISUAL/SPATIAL (picture smart) 	BODILY/KINESTHETIC (body smart) 
<p>▪ Taggedo. Create at least two Taggedo word clouds describing two different characters in the story. The shape of the word cloud should relate to the character. Each cloud should be filled with at least 30 descriptions and/or phrases that describe the character.</p> <p>ABC poster. Create a visual display that lists every letter of the alphabet. For each letter of the alphabet, you will write one or more complete sentences about the story. Each sentence must start with the specific letter of the alphabet you are on. (i.e., A- Algernon is a small white mouse that undergoes an experimental procedure to increase his intelligence.) Your display should be illustrated in such a manner as to reflect your comprehension of the story and its themes.</p>	<p>▪ Create a set of five different 3-D mazes, similar to the ones used by Charlie when he raced Algernon. Administer the mazes to four different people and time how quickly they finish each maze. Create a comparative graph of each person's times. Create a portfolio that includes the mazes, your comparative graphs, and a summarization of your findings.</p>	<p>▪ Create an inkblot and write a one-page creative story about what you see in the inkblot.</p> <p>▪ From all the movies you've seen in the last couple of years, pick five you would recommend for Charlie see. Give a one-paragraph summary of each movie and a one-paragraph explanation of why you think Charlie should see it.</p>	<p>▪ Use a program (such as animoto, imovie, windows movie maker, etc), to create a book trailer for "Flowers for Algernon." Your book trailer should be at least 30 seconds long, have pictures and/or video clips that preview the story, and be narrated (by voice or subtitles). The point of the book trailer is to whet the appetite of readers not to give away every aspect of the plot. Present the book trailer to the class.</p> <p>▪ Create a puppet show or skit for an important scene from the play. Your show should have puppets, costumes, and a stage. With a group of friends perform the scene for the class.</p>
	<p>▪ Research the history of scientific efforts to artificially increase human intelligence. You should research a minimum of six different experiments across a span of at least 30 years. Which experiments have been the most successful, which have been the worst failures (in your opinion). Do you believe this is an area scientists should continue researching? Why or why not? Present your findings to the class using a PP or Prezi.</p>		
MUSICAL/RHYTHMIC (music smart) 	INTERPERSONAL (people smart) 	INTRAPERSONAL (self smart) 	DEVELOP YOUR OWN ACTIVITY
<p>▪ Design a playlist (> 10 songs) for two characters in the story, being sure that the playlist includes music that expresses as many aspects of the character as you are aware of. Write an explanation for each song discussing how the song represents the character.</p>	<p>▪ Write two letters, one as Charlie writing to Ms. Kinnian and one as Ms. Kinnian responding to Charlie's letter. The letters need to take place after Charlie has left New York. Each letter must be at least one-page long and represent the tone, style, and intellectual level of each character.</p>	<p>▪ Create an inference chart based on the example provided by the teacher. Each entry must be at least two sentences long.</p>	<p>▪ Develop an activity (not listed) that is related to the themes or issues brought up in "Flowers for Algernon." Explain the directions for your activity, what the final product will be, and complete the activity. <u>MAKE SURE TO GET THE PROJECT APPROVED BY THE TEACHER BEFORE STARTING IT.</u></p>
<p>▪ Write song lyrics about the main plot of "Flowers for Algernon." You may base your song's style off a popular song and set your song to the beat of that song. The song should have a chorus and at least three verses. Present the song to the class along with a set of the lyrics.</p>	<p>▪ In a group of 3-4, research and give a 4 minute presentation (or prezzi / PP w/ > 12 slides) on the changing work environment of the U.S. and the way it has affected people like Charlie, who have mental disabilities or lower-level skills. Your presentation should answer the question: Is it more or less difficult for a person like Charlie to be self-supporting today than it was in 1959?</p>	<p>▪ Write a one-page perspective diary from another character's view point. Choose any dated entry from Charlie's journal and rewrite that same entry from another character's point of view.</p>	